

Project mired_s

‘Migration, Refugees and the Enduring Double Standards’: Implications for Education

REGISTRATION

Online Workshop Series 2023

March 13 and April 3rd (2pm – 4pm CET)



In the context of enduring forced migration, this workshop series facilitates scholars from a plurality of disciplines to reflect on the enduring double standard that sees some displaced people conceived as tragic victims and others as unworthy of compassion and educational inclusion.

Workshops are now scheduled for March 13th and April 3rd. These workshops will consist of three papers on each day, followed by a discussion about key issues.

Registration is now open for workshops on March 13th and April 3rd.

To register, please click [HERE](#)

	13-Mar	3-Apr
	Introductory Comments	Introductory Comments
2:10	Bronagh Ćatibušić, Trinity College Dublin	Alejandra del Pilar Ortiz-Ayala, University of Erfurt
	Beyond ‘worthy’: creating welcome through informal language classes for refugees in a university context	The persistence of structural violence in refugee resettlement: Afro-Colombian refugee-background students in New Zealand
2:45	Gülşah Turk Yigitalp, Universitat Autònoma de Barcelona	Asmaa Alfar, Bangor University
	Deserving inclusion: The case of Syrian refugee students in Turkey	Is the life of Palestinian refugees in the UK easier than their host countries in the Middle East? and why?
3:20	Maria Petäjaniemi, Nick Haswell and Mervi Kaukko, Tampere University	Lisa-Katharina Möhlen, Seyda Subasi Singh, Michelle Proyer University of Vienna and Technical University of Braunschweig
	Finnish teachers’ views on worthy and unworthy refugees	A different kind of welcome to Austria: educational opportunities 2015 vs. 2022 from youths’ perspective

Organisers:

Rory Mc Daid (Marino Institute of Education); Joanna McIntyre (University of Nottingham);

Michelle Proyer (University of Vienna); Wayne Veck (Winchester University)