



## Inclusive Education, and Forced Migration, and Justice

Guest Editors:

**Prof. Dr. Wayne Veck**

Faculty of Education and the  
Arts, University of Winchester,  
Winchester SO22 4NR, UK

**Dr. Michelle Proyer**

Department of Education,  
University of Vienna, 1010 Wien,  
Austria

**Prof. Dr. Joanna McIntyre**

Faculty of Social Sciences,  
University of Nottingham,  
Nottingham NG7 2RD, UK

### Message from the Guest Editors

Dear Colleagues,

‘Society can be bad’, the sociologist Zygmunt Bauman (2001, p. 1) once observed, ‘but not the community’. It makes sense, for example, to speak of an ‘exclusionary society’, whereas by speaking of an ‘exclusionary community’, one is immediately conscious of having uttered an oxymoron. For too many children forcefully displaced from the places that were once their homes, the way societies can marginalise and exclude is a lived reality—a reality that brings urgency to research that illuminates both exclusion in society and concrete possibilities for the creation of inclusive and safe learning communities where all displaced children might belong and flourish. It is precisely this reality that inspires this Special Issue.

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## Editor-in-Chief

### **Prof. Dr. James Albright**

School of Education, Faculty of  
Arts and Education, The  
University of Newcastle,  
Callaghan, NSW 2308, Australia

## Message from the Editor-in-Chief

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*Education Sciences*  
MDPI, St. Alban-Anlage 66  
4052 Basel, Switzerland

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