



Promoting inclusive education and tackling early school leaving

Promoting school success, inclusive education, and well-being at school

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European Toolkit for Schools

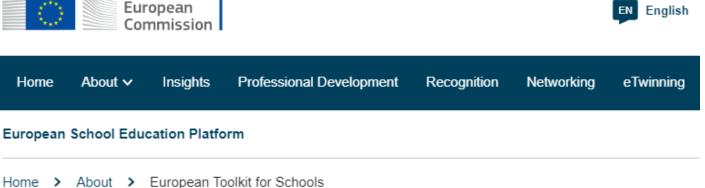
Created in 2016 as part of the School Education Gateway platform

Aimed for:

- school heads
- teachers
- policy makers
- anybody working with schools

Dissemination of promising practices.



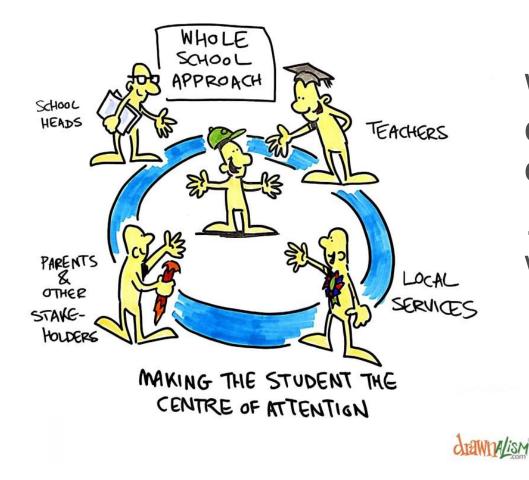


European Toolkit for Schools

Promoting school success, inclusive education, and well-being at school



Whole-school approach



Where all members of the school community engage in a cohesive, collective and collaborative action...

... with strong cross-sectoral cooperation with a wide range of stakeholders.



Six key areas to improve collaboration

To develop collaborative practices in and around schools we need to consider:

- School governance
- Teachers
- Support to learners
- Involvement of parents and families
- Involvement of other stakeholders
- Well-being and mental health in school





Relevant resources on the education and inclusion of migrant and refugee children



WEBINARS



https://www.youtube.com/watch?v=OX25YKsORHA



WEBINARS



https://school-education.ec.europa.eu/en/professional-development/webinars/creatingsafe-inclusive-and-caring-learning-environments



WEBINARS

European School Education Platform

Home > Professional Development > Webinars > Trauma-informed teaching





Trauma-informed teaching

In today's educational landscape, teachers are increasingly finding themselves at the intersection of pedagogy and mental health. This is especially true in the context of educating refugee children, who often carry with them an array of experiences.



Compilation of relevant resources

European School Education Platform

Home > Insights > News > Supporting the mental health...

News item | 3 MAY 2022

Supporting the mental health and well-being of refugee pupils through connection and continuity

The experience of war, sudden flight from familiar surroundings, and concern about relatives can have a negative impact on refugee children's mental health and well-being. This will also affect their learnin experience. It is therefore important for schools, in particular those currently welcoming a large number of refugees, to become 'refugee-competent'.



https://school-education.ec.europa.eu/en/insights/news/supporting-mentalhealth-and-well-being-refugee-pupils-through-connection-and





https://nesetweb.eu/en/resources/library/education-interventions-supportingnewly-arrived-migrant-and-displaced-children-in-their-language-learningneeds/

European School Education Platform

Home > Insights > Practices > What works in welcoming....

Practice article | 20 JULY 2022

What works in welcoming refugees in European classrooms

An increasing number of European classrooms are welcoming Ukrainian families and their children, meaning more cultural and educational diversity in our schools. The European Toolkit for Schools offers a carefully selected set of resources for teachers, professionals, administrators, families, and policymakers, including effective practices for refugee and migrant inclusive education.



https://school-education.ec.europa.eu/en/insights/practices/what-workswelcoming-refugees-european-classrooms

